

# West Hills College Coalinga

## Institution-Set Standard Data – Learning Area Reflection and Analysis

2019-20 Academic Year

Learning Area: \_\_\_\_\_

Date of Review: \_\_\_\_\_

WHC Coalinga has set a three-year review cycle for Institution-Set Standards, and is currently in year two of this cycle, with new standards having been set during spring of the 2017-18 academic year. WHC Coalinga is now in the **third year** of its ISS review and revision cycle, where standards and stretch goals are both **reviewed and revised**.

Each learning area should discuss **its own learning area data** in relation to college wide data and the Institution-Set Standards and stretch goals, and complete this reflection and analysis report.

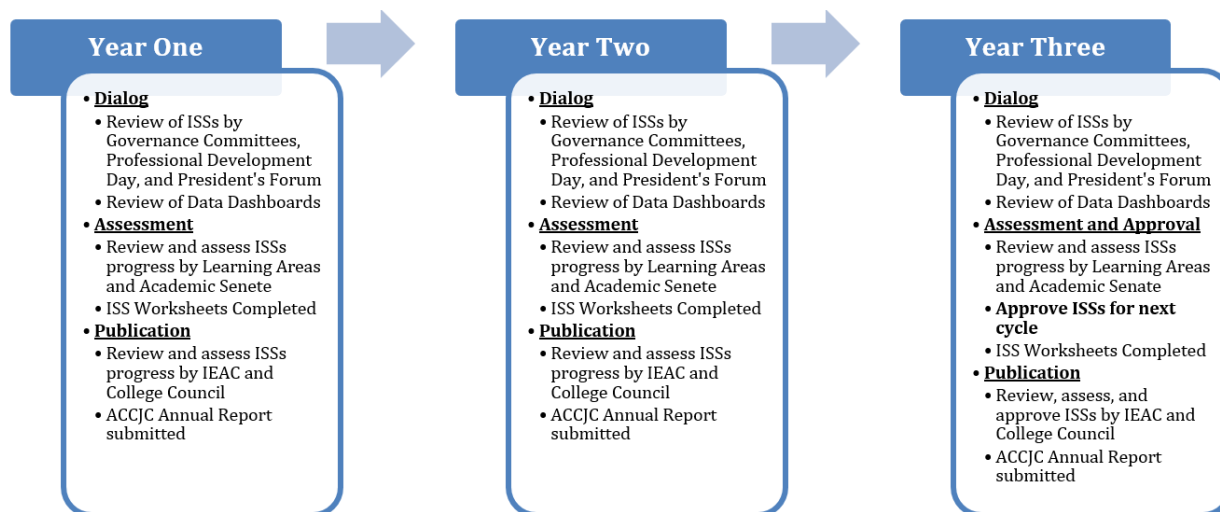
Questions to consider when reviewing and analyzing Institution-Set Standard data:

- Are existing standards and stretch goals too low or too high to be meaningful?
- How do the ISS and stretch goals relate to institutional priorities goals?
- Are the goals and standards relevant to student achievement within your learning area?

**Institution-Set Standards** are minimum levels of acceptable achievement and are used to monitor institutional performance.

**Stretch Goals** challenge institutional performance by serving as aspirational, long-term goals.

### ISS Review Cycle



## Course Success Rates

Course Success Dashboard: <http://bit.ly/WHSuccessTrends>

Course Success Dashboard Video Guide: <http://bit.ly/35u7ceA>

**Definition:** The number of students completing courses with a grade of C or better divided by course census enrollment.

Note: Success rate data presented in the table below are based on all students in all WHCC locations.

| <b>WHC Coalinga – All Locations/All Students</b> |                |                |                | <b>Current ISS: 63%</b><br><b>Current Stretch Goal: 75%</b> |                |
|--|----------------|----------------|----------------|---|----------------|
| <b>Success Rates</b>                             | <b>2014-15</b> | <b>2015-16</b> | <b>2016-17</b> | <b>2017-18</b>  | <b>2018-19</b> |
| College-wide:                                    | 71.0%          | 69.2%          | 69.4%          | 72.3%   | 76.5%          |
| Learning Area:                                   |                |                |                |   |                |
| Allied Health                                    | 96.9%          | 93.1%          | 92.6%          | 88.4%   | 91.6%          |
| Arts and Letters                                 | 66.2%          | 67.3%          | 67.1%          | 68.8%   | 70.5%          |
| CTE  | 66.2%          | 65.2%          | 67.0%          | 70.3%   | 79.4%          |
| Kinesiology and Social Sciences                  | 73.7%          | 72.6%          | 72.7%          | 75.7%   | 78.6%          |
| STEM   | 59.9%          | 56.2%          | 59.0%          | 64.3%   | 68.2%          |
| Student Services                                 | 72.8%          | 78.0%          | 71.9%          | 74.6%   | 78.8%          |

| <b>WHC Coalinga – Coalinga Campus, NDC, Online Coalinga</b><br>(high school special admissions/dual enrollment excluded) |                |                |                | <b>Current ISS: 63%</b><br><b>Current Stretch Goal: 75%</b> |                |
|--|----------------|----------------|----------------|---|----------------|
| <b>Success Rates</b>   | <b>2014-15</b> | <b>2015-16</b> | <b>2016-17</b> | <b>2017-18</b>  | <b>2018-19</b> |
| College-wide:  | 69.5%          | 67.4%          | 66.9%          | 70.3%   | 72.9%          |
| Learning Area:   |                |                |                |   |                |
| Allied Health  | 97.0%          | 93.8%          | 92.7%          | 88.1%   | 91.6%          |
| Arts and Letters   | 63.3%          | 64.3%          | 62.3%          | 64.4%   | 65.2%          |
| CTE  | 65.5%          | 63.5%          | 64.5%          | 68.1%   | 73.6%          |
| Kinesiology and Social Sciences  | 72.6%          | 71.2%          | 70.7%          | 75.0%   | 76.8%          |
| STEM   | 56.8%          | 54.4%          | 57.3%          | 60.8%   | 63.8%          |
| Student Services   | 67.8%          | 75.7%          | 63.1%          | 72.7%   | 76.3%          |

Are learning area success rates above the Institution-Set Standard? \_\_\_\_\_

Describe trends in learning area success rates in relation to the college stretch goal \_\_\_\_\_

\_\_\_\_\_  
Additional analysis or comments \_\_\_\_\_

\_\_\_\_\_  
Recommend change to ISS? Yes / No If yes, change to: \_\_\_\_\_

Recommend change to stretch goal? Yes / No If yes, change to: \_\_\_\_\_

## Degrees Awarded

**Completer Dashboard:** <http://bit.ly/WHDegCert>

**Completer Dashboard Video Guide:** <http://bit.ly/DegCertVid>

**Definition:** The number of students awarded associate degrees by academic year.

**Note:** In college total, students who receive more than one degree in a year are only counted once, but students may be counted in multiple learning areas if earning multiple degrees in that year.

| Current ISS: <b>240</b>         |         |         |         |         |         |
|---------------------------------|---------|---------|---------|---------|---------|
| Current Stretch Goal: 300       |         |         |         |         |         |
| Degrees Awarded                 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| College-wide:                   | 250     | 248     | 293     | 287     | 359     |
| Learning Area:                  |         |         |         |         |         |
| Allied Health                   | 68      | 38      | 36      | 58      | 50      |
| Arts and Letters                | 30      | 19      | 31      | 27      | 33      |
| CTE                             | 54      | 68      | 74      | 58      | 100     |
| Kinesiology and Social Sciences | 87      | 115     | 153     | 152     | 196     |
| STEM                            | 24      | 23      | 35      | 35      | 80      |
| Student Services                | -       | -       | -       | -       | -       |

Are learning area degrees above the Institution-Set Standard? \_\_\_\_\_

\_\_\_\_\_

Describe trends in learning area degree awards in relation to the college stretch goal. \_\_\_\_\_

\_\_\_\_\_

Additional analysis or comments \_\_\_\_\_

\_\_\_\_\_

Recommend change to ISS? Yes / No If yes, change to: \_\_\_\_\_

Recommend change to stretch goal? Yes / No If yes, change to: \_\_\_\_\_

## Certificates Awarded

**Completer Dashboard:** <http://bit.ly/WHDegCert>

**Completer Dashboard Video Guide:** <http://bit.ly/DegCertVid>

**Definition:** The number of students awarded a Chancellor’s Office recognized Certificate of Achievement by academic year.

**Note:** In college total, students who receive more than one certificate in a year are only counted once, but students may be counted in multiple learning areas if earning multiple certificates in that year.

| Current ISS: <b>175</b>         |                |                |                |                |                |
|---------------------------------|----------------|----------------|----------------|----------------|----------------|
| Current Stretch Goal: 220       |                |                |                |                |                |
| <b>Certificates Awarded</b>     | <b>2014-15</b> | <b>2015-16</b> | <b>2016-17</b> | <b>2017-18</b> | <b>2018-19</b> |
| College-wide:                   | 291            | 203            | 207            | 254            | 266            |
| Learning Area:                  |                |                |                |                |                |
| Allied Health                   | 115            | 59             | 52             | 56             | 50             |
| Arts and Letters                | -              | -              | -              | -              | -              |
| CTE                             | 76             | 27             | 27             | 43             | 22             |
| Kinesiology and Social Sciences | -              | -              | -              | -              | -              |
| STEM                            | -              | -              | -              | -              | -              |
| *Student Services               | 108            | 118            | 131            | 156            | 198            |

\*All Transfer Certificates

- For a complete breakdown of degrees and certificates awarded by year: <http://bit.ly/2N4WS2f>

Are learning area certificate awards above the Institution-Set Standard? \_\_\_\_\_

\_\_\_\_\_

Describe trends in learning area certificate awards in relation to the college stretch goal. \_\_\_\_\_

\_\_\_\_\_

Additional analysis or comments \_\_\_\_\_

\_\_\_\_\_

Recommend change to ISS? Yes / No If yes, change to: \_\_\_\_\_

Recommend change to stretch goal? Yes / No If yes, change to: \_\_\_\_\_

## Transfers to Four-Year Institutions

**Definition:** The number of students transferring into a four-year institution during the academic year. Students must have completed a minimum of 12 units at WHCCD.

Note: Currently transfer data is only available at the institutional level.

|                      |                |                |                |                |                |                                  |
|----------------------|----------------|----------------|----------------|----------------|----------------|----------------------------------|
|                      |                |                |                |                |                | Current ISS: <b>195</b>          |
|                      |                |                |                |                |                | Current Stretch Goal: <b>300</b> |
|                      | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> | <b>2016-17</b> | <b>2017-18</b> | <b>2018-19</b>                   |
| Number of Transfers: | 220            | 211            | 222            | 295            | 261            | 303                              |

- For transfer data, disaggregated by four year institution and type: <https://my.whccd.edu/whccd-public/Reports/TransferReportWHCCoalinga.pdf>

Are institutional transfer totals above the Institution-Set Standard? \_\_\_\_\_

\_\_\_\_\_

Describe trends in transfer totals in relation to the college stretch goals. \_\_\_\_\_

\_\_\_\_\_

Additional analysis or comments \_\_\_\_\_

\_\_\_\_\_

Recommend change to ISS? Yes / No If yes, change to: \_\_\_\_\_

Recommend change to stretch goal? Yes / No If yes, change to: \_\_\_\_\_

## Licensure Pass Rates

**Definition:** Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study.

This indicator is only required for programs that require a licensure examination to qualify for employment, and where there are at least 10 students who completed the program in the designated year. These programs are listed on the table below.

| Program Name            | Current ISS | Current Stretch Goal | 2013 | 2014 | 2015 | 2016 | 2017 | 2018** |
|-------------------------|-------------|----------------------|------|------|------|------|------|--------|
| Psychiatric Technician* | 80%         | 90%                  | 85%  | 79%  | 62%  | 72%  | 53%  | 78%    |

\*Data retrieved from [http://www.bvnpt.ca.gov/pdf/pt\\_pass\\_rates.pdf](http://www.bvnpt.ca.gov/pdf/pt_pass_rates.pdf), last updated 2/13/2019.

\*\*most recent year available

Do any of the programs listed above for licensure pass rate data belong in this learning area? \_\_\_\_\_

\_\_\_\_\_

Are licensure pass rates above the Institution-Set Standards? \_\_\_\_\_

\_\_\_\_\_

Describe trends in licensure pass rates in relation to the program stretch goal(s). \_\_\_\_\_

\_\_\_\_\_

Additional analysis or comments \_\_\_\_\_

\_\_\_\_\_

Recommend change to ISS? Yes / No If yes, change to: \_\_\_\_\_

Recommend change to stretch goal? Yes / No If yes, change to: \_\_\_\_\_

## Job Placement Rates

**Definition:** Job placement rates for CTE programs with consistently more than ten completers at WHC Coalinga. Based on employment one year (four quarters) after last enrollment at WHCCD. Primary source of job placement rates is the CTE Launchboard which relies on California’s Employment Development Department’s Unemployment Insurance data of students who completed a WHCCD CTE program to determine employment.

Retrieved from <https://www.calpassplus.org/Launchboard/SnapShotReports.aspx>

| Top Code | Program                   | Current ISS | Stretch Goal | Job Placement Rates %<br>(number placed/cohort) |                |                |                 |                |
|----------|---------------------------|-------------|--------------|---|----------------|----------------|-----------------|----------------|
|          |                           |             |              | 2011-12   | 2012-13        | 2013-14        | 2014-15         | 2015-16**      |
| 2105     | Administration of Justice | 60%         | 75%          | *   | *              | *              | *               | 71%<br>(10/14) |
| 0505     | Business Administration   | 60%         | 75%          | *   | *              | *              | *               | *              |
| 1305     | Child Development         | 60%         | 80%          | *   | 56%<br>(10/18) | 72%<br>(13/18) | 68%<br>(40/59)  | 77%<br>(23/30) |
| 1239     | Psychiatric Technician    | 83%         | 90%          | 84%<br>(57/68)                                  | 88%<br>(44/50) | 87%<br>(58/67) | 91%<br>(93/102) | 94%<br>(45/48) |
| 0956     | Welding Technology        | 60%         | 75%          | *   | *              | *              | *               | *              |

\* data unavailable or too few completers to report

\*\* most recent year available

- For additional details on job placement rates and methodology: <http://bit.ly/2OWgQ1E>

Do any of the programs listed above for job placement data belong in this learning area? \_\_\_\_\_

Are job placement rates above the Institution-Set Standards? \_\_\_\_\_

Describe trends in job placement rates in relation to the program stretch goal(s). \_\_\_\_\_

Additional analysis or comments \_\_\_\_\_

Recommend change to ISS? Yes / No If yes, change to: \_\_\_\_\_

Recommend change to stretch goal? Yes / No If yes, change to: \_\_\_\_\_